SCOALA GIMNAZIALA "V. RACOTTA" STOROBANEASA
TEL./FAX 0347410066
email- scoala_vracotta@yahoo.com

MINISTERUL EDUCAȚIEI

Proiect Erasmus+: "Terra – casă pentru toți"

Nr. referinta: 2023-1-RO01-KA122-SCH-000142760

Lesson Plan

Grade Level: 7th Grade
Subject: English Language Arts (with a focus on speaking and listening)
Duration: 60 minutes

Role Play - Practicing Conflict Resolution

Teacher : Popescu Daniela - Mirela
Materials Needed:

- Scenario cards (with conflict situations written on them)
- Whiteboard and markers
- Paper and pencils for students
- Optional: Costumes or props for role-playing (if desired)

Objectives:

1. **Students will demonstrate effective communication skills** by role-playing conflict situations and practicing conflict resolution strategies.
2. **Students will develop empathy and social awareness** by acting out different perspectives in a conflict scenario.
3. **Students will enhance their ability to collaborate** with peers through role-playing and group discussions.
4. **Students will practice using appropriate language** and tone when dealing with difficult situations, focusing on respectful communication.

Common Core Standards:

- **CCSS.ELA-LITERACY.SL.7.1**: Engage effectively in a range of collaborative discussions, building on others' ideas and expressing their own clearly.

- **CCSS.ELA-LITERACY.SL.7.3**: Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance of the evidence.
- **CCSS.ELA-LITERACY.W.7.6**: Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

Lesson Structure:

1. Warm-Up and Introduction (10 minutes):

- **Objective:** Prepare students for the role-playing activity and engage them in a brief discussion on conflict.
- Start with a class discussion: Ask the students, "What is conflict? Can you think of examples of conflict that might happen at school or in everyday life?" Write down their ideas on the whiteboard.
- Discuss **conflict resolution** briefly: "What are some ways we can solve conflicts respectfully and without escalating the situation?"
- Explain that today they will role-play different conflict scenarios to practice how to resolve conflicts effectively.

2. Introduction to Role Play and Scenario Explanation (10 minutes):

- **Objective:** Teach students how to effectively engage in role play and explain their assigned scenarios.
- Explain to students what role play is: "In role play, we act out real-life situations. Each person will play a character in a scenario, and we'll practice solving problems by using communication skills and empathy."
- Give **examples of conflict situations** they might encounter (e.g., arguments with friends, misunderstandings with a teacher, problems in group work, etc.).
- Show them how to **act out the scenario respectfully** and stay in character, explaining how they can use effective communication techniques like listening, paraphrasing, and using "I" statements (e.g., "I feel upset when...").
- Briefly go over the **expectations** for role-playing: staying in character, speaking clearly, being respectful, and focusing on the resolution of the conflict.

3. Role-Play Activity: Assigning Scenarios (25 minutes):

- **Objective:** Give students hands-on practice with conflict resolution and role play.
- Divide the class into **pairs or small groups** (3-4 students) depending on the number of scenarios available.
- **Distribute scenario cards**: Each group will receive a scenario card describing a conflict situation. Some examples could be:
    - Two friends have a disagreement about what game to play.

  - A student feels that a group project is unfair because one person is not contributing.
  - A student accidentally broke someone else's phone and doesn't know how to apologize.
- **Instructions for the role-play:**
  1. The group reads their scenario together.
  2. Each person in the group takes on a role (e.g., one person could be the friend who wants to play a different game, and the other could be the person upset about the situation).
  3. The group discusses and practices **how to resolve the conflict** through respectful communication, empathy, and negotiation.
  4. After practicing, the group will act out the scenario for the rest of the class, showing how the conflict is resolved.
- **Teacher's role:** Walk around and offer feedback or guidance as necessary. Encourage students to stay in character and focus on resolving the conflict peacefully.

4. Group Presentations and Class Discussion (10 minutes):

- **Objective:** Allow students to practice presenting their role plays and discuss conflict resolution strategies.
- Have each group present their role play to the class.
- After each presentation, facilitate a class discussion:
  - Ask students: "What conflict resolution strategies did you notice in this role play?"
  - Encourage classmates to share their thoughts: "What did you think about how they solved the problem? Could they have done anything differently?"
  - Ask students to reflect on how **empathy and clear communication** were used in the role play.

5. Reflection and Wrap-Up (5 minutes):

- **Objective:** Help students reflect on the activity and what they've learned.
- **Reflection questions**:
  - "What did you learn about resolving conflicts through role play?"
  - "How did it feel to act out a conflict? Did it make you think differently about handling real-life conflicts?"
  - "What is one strategy you can use when you face conflict in the future?"
- Write some key takeaways on the whiteboard (e.g., active listening, speaking calmly, offering solutions, empathy, etc.).
- Encourage students to continue practicing respectful communication with their peers, both in and out of school.

Assessment:

- **Formative Assessment:** Observe students during the role-play activity to ensure they are staying in character and using effective conflict resolution strategies. Provide feedback on how they can improve their communication and empathy skills.
- **Summative Assessment:** Evaluate the group presentations for the use of effective conflict resolution techniques and participation. You can also give a **brief individual reflection** as a homework assignment, asking students to describe one conflict they've experienced and how they might apply the skills learned in class.

Extensions (Optional):

1. **Role-Play Reflection Essay:** For homework, ask students to write a reflection essay about a time they faced a conflict and how they could have handled it better using the strategies they practiced in class.
2. **Peer Mediation Program:** If this activity works well, consider creating a peer mediation program in which students help mediate conflicts between other students using the skills they've learned.

Reflection:

This **role-play activity** provides students with a safe, structured environment to practice conflict resolution in a realistic and engaging way. By stepping into different roles, students can develop empathy for others' perspectives and learn how to approach conflicts constructively. The lesson encourages collaboration, communication, and self-reflection—skills that are essential both inside and outside the classroom.